

2014-2015 KAP History
North Ridgeville High School
Mr. Jalowiec

Room 217

Course Overview:

Taught in collaboration with Kenyon College's history staff and other participating schools, the KAP course is a survey of American history from its roots in England to present day. Through this class you will gain a greater understanding of people and events that help shape our nation as well as gain confidence in individual research, writing, and reading.

Books:

American Pageant (13th Edition) by Kennedy, Cohen, & Bailey, 2006

American Spirit volumes I and II by Kennedy, Cohen, & Bailey, 2006

***I Never Had It Made: An Autobiography of Jackie Robinson* by Jackie Robinson and Alfred Duckett

***First They Killed My Father: A Daughter of Cambodia Remembers (P.S.)* by Loung Ung

****YOU ARE RESPONSIBLE FOR OBTAINING EACH BOOK, THEY WILL NOT BE PROVIDED.**

Grading:

Grades will be based upon

Chapter tests

Section quizzes within a chapter

Homework assignments (reading assignments with questions, short papers, etc.)

Reaction papers over supplementary texts

Extra Exploration Assignments (see attached sheet)

Research papers (1 each semester about a topic discussed within that semester)

Notes:

Notes will be available on my website, <http://www.nrcs.k12.oh.us/KoryJalowiec.aspx> . We will go over notes during class, but because of the length of chapters/notes, you will be responsible for printing the notes for each chapter. I will not provide you with notes, nor will you have time in class to copy everything down from the notes.

Research Paper:

As far as topics, I am not going to put any restrictions on you except to say that you need to research a topic from the current semester (Beginning of American colonies to the Civil War for semester 1 and Reconstruction to current day for semester 2) and it needs to be a topic that can be researched within the parameters that follow;

- The paper should be 3-5 pages in length (no less, no more. A little more is ok, but no more than 5 ½ pages).
- You need to have at least 5 sources (only 2 can be internet sources. Yes, they can be any of the books or articles that we've used in class. Online journals or online articles aren't internet sources).
- Make sure you include a works cited page (properly formatted in MLA style).

Tentative Class Topic Schedule

Part One: *Founding the New Nation* 33,000 B.C.E.- 1769 C.E.

Chapters 1-8

Part Two: *Building the New Nation* 1776- 1860

Chapters 9- 15

Part Three: *Testing the New Nation* 1820-1877

Chapters 16-22

Part Four: *Forging and Industrial Society* 1869-1909

Chapters 23-27

Part Five: *Struggling for Justice at Home and Abroad* 1900-1945

Chapters 28- 35

Part Six: *Making Modern America* 1945 to Present

Chapters 36- 42

KAP Extra Exploration Work

Every grading period, you will have nine weeks to complete 50 points worth of extra exploration work. This is **NOT** extra credit, it is required work. The purpose of extra exploration is to encourage and appreciate history, to allow individuals to deepen their knowledge of material they find particularly interesting, and to show off their artistic ability. **Extra Exploration assignments are due by the last day of each grading period**, though you are encouraged not to wait to the last moment to hand in your material. **Possible** Extra Exploration assignments include:

<u>Point Value</u>	<u>Description</u>
5	Fun fact research (must have 5 facts about a time period from that quarter)
10	Summarize newspaper article relating to subject we are studying in class (summary should be ½ page in length. Longer articles and summaries will result in additional points).
5	Bring in historical material to show the class (an additional 5 points will be added if you present the material to the class Instead of having me do it).
15	Find a song (historical or one that talks about a historic event) and summarize it in terms of what the lyrics talk about. Write a reaction to the song.
10	Create your own political cartoon
10	Write a poem about a relevant subject- point value depends on length.
10	summary and reaction to magazine article (can be one we read in class).
20	1-2 page movie summary and ½ page reaction (explain whether you liked or disliked the movie in your reaction and why you feel this way. Did you feel the movie was worth viewing, did you learn from it? (Movie must have historical basis and needs to be approved by me.
25	Hand drawn, full size posters (limit of one per quarter).
30	Visiting historical sites such as the Canal Visitor Center, Maltz Museum of Jewish Heritage, Pro Football Hall of Fame, Yankee Peddler Festival. You must create a collage of pictures proving you were there and write a 1 page summary and ½ page reaction paper.