

**Mount Vernon High School
KAP UNITED STATES HISTORY**

First Semester 2016-2017

Mr. Fetters

COURSE READINGS

Text: George Tindall and David Shi.: *America: A Narrative History* (brief ninth edition)

- ISBN 978-0-393-91265-4

Required Supplementals: William Cronon: *Changes in the Land*
Peter Kolchin: *American Slavery*
C. Van Woodward: *The Strange Career of Jim Crow* (third edition)
Kate Turabian: *A Manual for Writers*

COURSE REQUIREMENTS FOR THE FIRST SEMESTER

1. A quiz each week over a chapter of the textbook (2 points per question, 1/3 of your grade),
2. One essay exam the first quarter and two essay exams the second quarter (1/3),
3. Attendance **and participation** in class discussions each day (1/3 of your grade), and
4. A mid-term two question essay exam.

DISCUSSION SCHEDULE: Come to class having read, taken notes, and prepared to discuss the chapter.
Visit www.wwnorton.com/college/history/america9/brief/ every week before Monday's discussion.

Unit I: A Not-So-"New" World

Wednesday, August 17	First Day of School (Come prepared to discuss the chapter at the <u>beginning</u> of <u>every</u> week)
Friday, August 29	Quiz – Chapter 1: "The Collision of Cultures"
Monday, August 22	Study Questions for Cronon preface to page 81 are due
Wednesday, August 24	Discussion on Cronon – preface to page 81
Friday, August 26	Quiz – Chapter 2: "Britain and Its Colonies"
Monday, August 29	Study questions for Kolchin Chapters 1-2 are due
Wednesday, August 31	Discussion on Kolchin, Chapter 1 "Origins and Consolidation" and Chapter 2 "The Colonial Era" p. ix-62
Friday, September 2	Quiz – Chapter 3: "Colonial Ways of Life"
Monday, September 5	<i>Labor Day – No School</i>
Tuesday, September 6	Study questions for Cronon pages 82-170 are due
Thursday, September 8	Class Discussion on Cronon pages 82-170
Friday, September 9	Quiz – Chapter 4: "From Colonies to States"
Monday, September 12	Essay Test – Unit I (590 points) Start Unit II: Building a Nation
Tuesday, September 13	Study questions for Kolchin Chapter 3 are due
Wednesday, September 14	Discuss Kolchin, Chapter 3 "The American Revolution" pp 63 to 92
Friday, September 16	Quiz – Chapter 5: "The American Revolution"
Friday, September 23	Quiz – Chapter 6: "Shaping a Federal Union"
Monday, September 26	Study Questions for Kolchin Chapter 4 are due
Wednesday, September 28	Discuss Kolchin, Chapter 4 "Antebellum Slavery: Organization, Control, and Paternalism" pp. 93 to 132
Friday, September 30	Quiz – Chapter 7: "The Federalist Era"

Friday, October 7 **Quiz – Chapter 8: “The Early Republic”**

Monday, October 10 **Essay Test on Unit II (310 points) Unit III: An Expansive Nation**

Friday, October 14 **Quiz – Chapter 9: “The Dynamics of Growth”** *End of First Quarter*

Monday, October 17 No School—Professional Development (choose research paper topic)

Friday, October 21 **Quiz – Chapter 10: “Nationalism and Sectionalism”** (turn in topic)

Monday, October 24 **Study Questions – Kolchin Chapter 5 are due**

Wednesday, October 26 **Discuss Kolchin, Ch. 5 “Antebellum Slavery: Slave Life” p. 133- 168.**

Friday, October 28 **Quiz – Chapter 11: “The Jacksonian Era”**

Monday, October 31 **Study Questions – Kolchin Chapter 6 are due**

Tuesday, November 1 **Discuss Kolchin, Chapter 6 “The White South: Society, Economy and Ideology” pp. 169 to 199.**

Wednesday, November 2 **Quiz – Chapter 12: “The Old South”**

Thursday, November 3 Parent Teacher Conferences (10 am-5 pm) [Wednesday 5-8 pm]

Friday, November 4 No School—continue researching and begin writing research paper

Monday, November 7 Preliminary research paper thesis due

Friday, November 11 **Quiz – Chapter 13: “Religion, Romanticism and Reform”**

Monday, November 14 **Essay Test on Unit III (310 points)**

Unit IV: A House Divided and Rebuilt

Friday, November 18 **Quiz – Chapter 14: “An Empire in the West”**

Monday, November 21 visit Kenyon College Library to research for research paper

Wednesday 23 November to Sunday 27 November is Thanksgiving Break

Continue researching and writing research paper. Use Turabian’s *Manual for Writers*.

Monday, November 28 **Study Questions from Woodward p. 3 to 66 are due**

Wednesday, November 30 **Discussion – Woodward p. 3 to 66**

Friday, December 2 **Quiz – Chapter 15: “The Gathering Storm”**

Friday, December 9 **Quiz – Chapter 16: “The War of the Union”**

Thursday, December 15 **Quiz – Chapter 17: “Reconstruction: North and South”**

Exams are 16, 19, 20 December. Two question essay exam on Units I-IV.

Wednesday 21 December to Monday 2 January is Winter Break

Use Turabian’s *Manual for Writers* to research, write, rewrite, and rewrite the research paper. Consider the National History Day contest theme of “Taking a Stand in History.” See www.nhd.org and www.ohiohistory.org/education/national-history-day. Participating looks great on college applications!

Tuesday, January 3 First Draft (not rough) of **Research Paper is due**

Tuesday, January 17 Revised Research Paper due (2nd draft, nearly final).

Tuesday, February 21 Final Research Paper due (1890 points)

If you owe Kenyon library fees or books, you will receive an incomplete/failing unless it is resolved.

Mount Vernon High School KAP UNITED STATES HISTORY

Second Semester 2016-2017

Mr. Fetters

COURSE READINGS

Text: George Tindall and David Shi.: *America: A Narrative History* (brief Ninth edition)
Supplementals: Anzia Yezierska: *The Breadgivers*
Studs Terkel: *Hard Times*
C. Van Woodward: *The Strange Career of Jim Crow*
Le Ly Hayslip: *When Heaven and Earth Changed Places*
Kate Turabian: *A Manual for Writers*

COURSE REQUIREMENTS FOR THE SECOND SEMESTER

1. A quiz each week over a chapter of the textbook (1/6 to 1/3 of your quarter grade);
2. Two essay exams 3rd quarter and one essay exam 4th quarter (1/6 to 1/3)
3. An 8 to 10 page research paper (1/2 of your quarter grade): consider the National History Day in Ohio theme of "Taking a Stand in History" www.ohiohistory.org, www.nhd.org, and www.press.uchicago.edu/books/turabian/turabian_citationguide.html
4. Attendance ***and participation*** in class discussions each day (1/6 to 1/3)
5. A two-question essay final exam.

DISCUSSION SCHEDULE: Come to class having read, taken notes, and prepared to discuss the chapter. Visit www.wwnorton.com/college/history/america9/brief/ every week **before** Monday's discussion.

Unit V: Growing Pains

Tuesday, January 3 First Draft (not rough) of **Research Paper is due**
Friday, January 6 **Quiz – Chapter 18: “Big Business and Organized Labor”**

Friday, January 13 **Quiz -- Chapter 19: “The South and the West Transformed”**

Monday, January 16 *Martin Luther King Day – No School*
Tuesday, January 17 Revised Research Paper (2nd draft) due.
Wednesday, January 18 **Study Questions on Yezierska (to p. 151) are due; Discussion**
Thursday, January 19 **Study Questions on Yezierska (to p. 297) are due; Discussion**
Friday, January 20 **Discussion: Yezierska, *The Bread Givers* (Immigration Feast?)**

Friday, January 27 **Quiz -- Chapter 20: “The Emergence of Urban America”**

Friday, February 3 **Quiz -- Chapter 21: “Gilded Age Politics and Agrarian Revolt”**

Monday, February 6 **Essay Test on Unit V (640 points)** **Unit VI: Modern America**
Friday, February 10 **Quiz -- Chapter 22: “Seizing An American Empire”**

Friday, February 17 **Quiz -- Chapter 23: “‘Making The World Over’: The Progressive Era”**

Monday February 20 *President's Day – No School*
Tuesday, February 21 Final Research Paper due (1890 points)
Friday, February 24 **Quiz -- Chapter 24: "America and the Great War"**

Monday, February 27 Study questions for Van Woodward p. 67-147 are due
Wednesday, March 1 **Discussion: Woodward p. 67-147**
Friday, March 3 **Quiz -- Chapters 25: "The Modern Temper"**

Thursday, March 9 **Quiz -- Chapter 26: "Republican Resurgence and Decline" 3rd qtr end**

Monday, March 13 Study Questions for Terkel p. 13 –128, 151-164, & 213-235 are due
Wednesday, March 15 **Discussion: Terkel: *Hard Times* (p. 13 –128, 151-164, & 213-235)**
Friday, March 17 **Quiz -- Chapter 27: "New Deal America"**

Friday, March 24 **Quiz -- Chapter 28: "The Second World War"**

Monday, March 27 **Essay Test on Unit VI**

Unit VII: The American Age

Friday, March 31 **Quiz -- Chapter 29: "The Fair Deal and Containment"**

Monday, April 3 Study questions for Woodward pp 148-222 are due
Wednesday, April 5 **Discussion – Woodward: *The Strange Career Jim Crow* (p.148-232)**
Friday, April 7 **Quiz -- Chapter 30: "The 1950s: Affluence and Anxiety in an Atomic Age"**

Saturday 8 April to Monday 17 April is Spring Break – No School

Tuesday, April 18 Study questions for Hayslip (first packet)
Wednesday, April 19 **Discussion – Hayslip *Heaven and Earth* Prologue to p.193.**
Friday, April 21 **Quiz -- Chapter 31: "New Frontiers: Politics and Social Change in the 1960s"**

Monday, April 24 Study questions for Hayslip (second half) are due
Wednesday, April 26 **Discussion – Hayslip *Heaven and Earth* p. 194-368.**
Friday, April 28 **Quiz -- Chapter 32: "Rebellion and Reaction: the 1960s and 1970s"**

Friday, May 5 **Quiz – Chapter 33: "A Conservative Realignment: 1977-1990"**

Friday, May 12 **Quiz – Chapter 34: "America in a New Millennium" p. 1128-1146**

Friday, May 19 **Quiz – Chapter 34: "America in a New Millennium" p.1146-1175**

Wednesday, May 24 End of 4th Quarter. Last day of school.

Exams are 22, 23, 24 May. Final exam includes 2 essay questions from Units V, VI, and VII.

If you owe Kenyon library fees or books, you will receive an "incomplete" on your grade card and transcript for the course, which will turn into an "F" unless it is resolved with Kenyon. Don't let it!

KAP United States History

Course Themes:

1. In colonial times America was a place where three cultures (Native American, European, and African) interacted and conflicted. Over the next four centuries these cultures merged into a unique American culture. During the 19th and 20th centuries people and ideas from other cultures have added to and enriched the mix. Sometimes the process of merging cultures has been painful, and sometimes it has been violent, but it has slowly progressed.
2. In colonial times America was predominately a rural nation with an economy that was mostly traditional agriculture. Over the next four centuries America experienced an environmental, an industrial and an urban transformation. This transformation altered agriculture and the ecosystems as well as housing patterns, the economy, values, and our basic way of life.
3. English colonists came to America from a constitutional monarchy. Colonists began to develop the ideal of a constitutional government ruled by laws soon after arriving in America. In many ways, however, colonial America remained a stratified hierarchical society where each person's rank was determined by birth, wealth, race, gender, and creed. Over the past four centuries Americans developed a much more egalitarian and democratic society.
4. The first English colonists considered themselves transplanted Europeans who were loyal to and somewhat dependent on their king and country across the Atlantic. By 1789 America had become a separate and sovereign power. As the 19th and 20th century progressed Americans took pains to separate themselves from Europe and develop an isolationist foreign policy. By 1900 the United States had become a world power and by 1945 the United States was a superpower engaged in a cold war with communism and the Soviet Union.
5. From time to time America has gone through periods of change and reform. These periods of change are often bring unrest and conflict as one system of beliefs dies out and another system is struggling to be born.

Skills to be developed by the end of the course:

1. Students will be able to read a college level textbook and be able to identify significant people, events and concepts from each chapter.
2. Students will be able to read monographs, anthologies, novels and other supplemental materials and will be able to:
 - a.) Check on the background, credentials, and credibility of the author
 - b.) Identify the author's thesis
 - c.) Identify and evaluate the evidence used to support the thesis.
3. Students will be able to take an essay question provided by the teacher and turn it into an introductory paragraph for an essay. The introductory paragraph will include a thesis and will be written so that the reader will know what the essay is about without reading the original question.
4. Students will be able to write an 8 to 10 page research paper that would be acceptable for college work. In writing the paper the students will be able to demonstrate the ability to:
 - a.) Find and select appropriate sources using a college library – in addition to secondary source books appropriate sources include primary sources, historical journals, newspapers, film sources and Internet sources
 - b.) Document sources
 - c.) Write a thesis statement
 - d.) Prove that thesis with clear, concise and correct English
 - e.) Use a computer to put the paper in proper format for college work.
5. Students will demonstrate the ability and willingness to participate in class discussions concerning both the textbook and supplemental readings.