

Faculty are asked to include a statement in their course syllabi explaining that students with disabilities who may need accommodations should talk with you and contact the Student Accessibility and Support Services (SASS) office.

Some students may be shy or unsure how to approach faculty about their disability, making it difficult for them to request accommodations. Including such a statement in your syllabus lets students know that you are approachable and also lets them know that they need to be in touch with SASS.

Below are some recommended disability access statements. Please feel free to use one of the versions below, or create your own version. As always, please contact SASS staff at sass@kenyon.edu with any questions/suggestions.

***“Students with disabilities who will be taking this course and may need disability related accommodations are encouraged to make an appointment to see me as soon as possible. Also, you are required to register for support services with the Student Accessibility and Support Services (SASS) in Olin Library. Please contact Erin Salva at salvae@kenyon.edu.*”**

***“If you have a disability and feel that you may have need for some type of academic accommodation(s) in order to participate fully in this class, please feel free to discuss your concerns with me in private and also self-identify yourself to Erin Salva, Director, Student Accessibility and Support Services (SASS) at salvae@kenyon.edu.”*”**

Or...

***“Kenyon College values diversity and recognizes disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessments of this course, you are encouraged first to contact the office of Student Accessibility and Support Services (SASS) by emailing Erin Salva at salvae@kenyon.edu, then to meet with the instructor to discuss accommodation options or adaptations.”*”**