

ENVIRONMENTAL STUDIES

REQUIREMENTS

Interdisciplinary

The environmental studies major requires a total of 8.25 – 8.75 units, including a 2.0 – 2.5 unit curricular focus. Students who complete an approved second major, minor or concentration will have completed the curricular focus requirement and will require a total of 6.25 units to complete the major.

The environmental studies concentration consists of four components: a one-semester introductory course, ENVS 112 (.5 unit); three semester courses in "core" subjects (biology, chemistry, and economics, for 1.5 units); a selection of 1.5 units (three courses) from affiliated courses in at least two departments; and a one-semester capstone seminar, ENVS 461 (.5 unit).

FIRST-YEAR AND NEW STUDENTS

Students interested in ENVS are encouraged to take ENVS 112 in their first year.

Other appropriate courses for first-year or new students include:

- ANTH 111 Introduction to Biological Anthropology
- BIOL 115 Energy in Living Systems
- ECON 101 Principles of Microeconomics
- PHIL 190 Anthropocene Philosophical Problem
- SOCY 101 Powers, Energies and Peoples

THE CURRICULUM

Environmental Studies Major Requirements

The environmental studies major requires a total of 8.25 – 8.75 units, including a 2.0 – 2.5 unit curricular focus. Students who complete an approved second major, minor or concentration have completed the curricular focus requirement and require a total of 6.25 units to complete the major.

- Common Core: Six-and-one-quarter (6.25) units
- Required Courses: Three (3) units
 - BIOL 115 Energy in Living Systems
 - ECON 101 Principles of Microeconomics
 - ECON 336 Environmental Economics
 - ENVS 112 Intro to Environmental Studies
 - ENVS 231 Earth Systems
 - ENVS 461 Seminar in Environmental Studies
- Choose one additional living systems course: One-half (0.5) unit
 - BIOL 228 Ecology
 - BIOL 352 Aquatic Systems Biology
- Choose one quantitative skills course: One-half (0.5) unit
 - ENVS 220 Applied Environmental Analysis

- MATH 258 Mathematical Biology
- Choose one lab skills course: One-quarter (0.25) unit
 - BIOL 229 Ecology Laboratory
 - BIOL 353 Aquatic Systems Lab
 - ENVS 210 Introductory Environmental Lab
- Choose one additional skills course: One-half (0.5) unit
 - CHEM 110 Environmental Chemistry
 - CHEM 121 Introductory Chemistry
 - ENVS 104 Solar Power Systems: Science, Policy and Practicum
 - ENVS 261 Geographical Information Science
- Choose one policy course: One-half (0.5) unit
 - PSCI 310 Public Policy
 - PSCI 342 Politics of Development
 - PSCI 363 Global Environmental Politics
 - PSCI 364 American Environmental Politics and Policy
- Choose two courses in cultures, societies and environments (one each in two different disciplines): One (1) unit
 - ANTH 111 Introduction to Biological Anthropology
 - ANTH 112 Introduction to Archaeology
 - ANTH 113 Introduction to Cultural Anthropology
 - PHIL 190 Anthropocene Philosophical Problem
 - SOCY 101 Powers, Energies and Peoples
 - SOCY 238 Environmental Sociology
 - RLST 481 Religion and Nature

Area of Curricular Focus: Two (2.0) to two-and-a-half (2.5) units

Students develop depth of knowledge in a curricular area in one of three ways: by completing an approved second major, an approved minor or concentration, or an area of curricular focus. Focal area requirements change frequently as course options change, so students should contact the program director or administrative assistant for a current schedule of focal area requirements. Students may propose a customized focal area with approval of a program co-director. If a student chooses to meet the focal area requirement with a relevant major, minor or concentration, the program director must approve the student's program of study. The program director may require the major, minor or concentration to include particular courses to ensure the relevance of the program to the environmental studies major. Each area of curricular focus must exhibit the following characteristics:

1. Focal areas must comprise no less than two (2) and no more than two-and-one-half (2.5) units.
2. Focal areas must exhibit a clear pedagogical rationale and will be designed to develop curricular depth for the student. Such depth may or may not be contained within a single traditional discipline.
3. Focal areas must contain at least one 300-level or 400-level course.

Experiential Community Exercise

Each student must complete an applied environmental exercise that provides a practical application of the knowledge and skills developed in the program within a community setting. The principle elements of the project are that a student must conceptualize, plan and execute a project, and that the project either benefit, or be in partnership with, some community. The student may be part of a team, but the student must be a principal in each

phase of the project, not simply an observer. The senior exercise may not serve as the experiential community exercise, but may arise out of it. Examples of potentially acceptable experiences include, but are not limited to: approved courses with a practicum or community engagement component; a field-based study-abroad program that requires students to complete individual research; participation in NFS REU (Research Experiences for Undergraduates) research with community implications; an internship in which the student completes a significant environmental project; independent research with a faculty member; or an independent study working with a faculty member and a professional staff member at one of Kenyon's green centers.

Senior Exercise

Majors will undertake a substantial, independent research project that demonstrates the development of depth in their environmental education and their ability to approach environmental issues from a systems-based, interdisciplinary perspective. Senior exercises usually take the form of a research paper of around twenty to thirty pages in length, but may also take the form of substantial creative works for those whose area of curricular focus is in the arts. The choice of topic should reflect the student's area of curricular focus in consultation with, and with approval from, the director and the faculty advisor. Students are encouraged to consult with any faculty member whose expertise supports their investigation. The faculty supervisor will generally be a member of the environmental studies faculty, but the director may approve other willing faculty members when their areas of expertise are appropriate to the topic. Projects are due early in the Spring semester of the senior year.

CONCENTRATION REQUIREMENTS

The concentration requires a total of four (4) units. Affiliated courses are offered in anthropology, biology, chemistry, economics, philosophy, physics, political science, religious studies and sociology.

Required Environmental Studies Courses: One (1) unit

- ENVS 112 Introduction to Environmental Studies
- ENVS 461 Seminar in Environmental Studies

Core Courses in Environmental Studies: One-and-a-half (1.5) units

- BIOL 106 Conservation Biology
- BIOL 115 Energy in Living Systems
- CHEM 110 Environmental Chemistry
- CHEM 121 Introductory Chemistry
- CHEM 122 Chemical Principles
- ECON 101 Principles of Microeconomics
- ENVS 220 Applied Environmental Analysis
- ENVS 231 Earth Systems

Elective Courses for Environmental Studies: One-and-a-half (1.5) units from the following courses in at least two departments:

- Anthropology courses:
 - ANTH 111 Introduction to Biological Anthropology
 - ANTH 320 Anthropology of Food
 - ANTH 324 Human Ecology: Biocultural Adaptations

- ANTH 333 Prehistory of Europe and Western Asia
- Biology courses:
 - BIOL 228, 229 Ecology and Ecology Laboratory
 - BIOL 251 Marine Biology
 - BIOL 352, 353 Aquatic Systems Biology and Aquatic Systems Lab
- Chemistry courses:
 - CHEM 231, 233 Organic Chemistry I and Organic Chemistry Lab I
 - CHEM 341 Instrumental Analysis
- Economics courses:
 - ECON 336 Environmental Economics
 - ECON 342 Economics of Regulation
 - ECON 347 Economics of the Public Sector
- Environmental Studies courses:
 - ENVS 104 Solar Power Systems: Science, Policy and Practicum
 - ENVS 251 Field Experience: Environmental Outreach
 - ENVS 253 Sustainable Agriculture
 - ENVS 261 Geographic Information Science
- Philosophy courses:
 - PHIL 110 Introduction to Ethics
 - PHIL 115 Practical Issues in Ethics
 - PHIL 190 Anthropocene Philosophical Problem
- Physics course:
 - PHYS 108 Geology
- Political science courses:
 - PSCI 310 Public Policy
 - PSCI 342 Politics of Development
 - PSCI 361 Globalization
 - PSCI 363 Global Environmental Politics
 - PSCI 364 American Environmental Politics and Policy
 - PSCI 480 Science and Politics
- Religious studies course:
 - RLST 481 Religion and Nature
- Sociology courses:
 - SOCY 101 Powers, Energies and Peoples
 - SOCY 233 Sociology of Food
 - SOCY 238 Environmental Sociology
 - SOCY 477Y-478Y Fieldwork: Rural Life

TRANSFER CREDIT POLICY

Because careful course selection is necessary to achieve specific objectives, students are urged to consult as early as possible with the program director and other faculty members in the Environmental Studies Program.

A maximum of one (1) unit of off-campus courses may be applied to the core of the major. A maximum of one (1) additional unit of off-campus courses may be applied to the area of curricular focus. A maximum of one (1) unit of

off-campus courses may be applied to the concentration. Students planning to take a course for transfer credit should consult the program director in advance as all transfer credit must be approved.

COURSES

ENVS 104 SOLAR POWER SYSTEMS: SCIENCE, POLICY AND PRACTICUM

Credit: 0.5

Photovoltaic power generation is proving to be a viable renewable alternative to fossil fuels, and Kenyon College is embarking on a multi-year plan to install PV systems on several buildings across campus. This course is uniquely situated to take advantage of this endeavor. We will discuss the role energy serves in society and examine the basic physics of energy in general before discussing and comparing traditional fossil fuels versus alternatives. Focusing our attention on PV electrical energy, a series of hands-on lab exercises will explore the science of electricity, PV power generation and linking such systems to the grid. Determining potential locations for installing Kenyon's growing network of solar power systems will be addressed via a combination of spatial analysis exercises and on-site visits to past and future installation sites. Additional field trips to local residential and commercial agricultural PV systems and conversations with their owners will augment these efforts. Through conversations with leaders of Kenyon's campus efforts and online virtual meetings with leaders in the industry at the state, regional, and national levels, we will learn the ins and outs of designing, planning, installing, and financing PV systems from the perspectives of buyers, sellers and investors. During semesters when an installation is in process, we will be directly involved in site evaluations and will closely follow along with the design and construction of the system. During these times, students will help plan and will host a public flip-the-switch event at system sites when these new systems are commissioned and are officially energized and connected to the grid. No prerequisite.

ENVS 112 INTRODUCTION TO ENVIRONMENTAL STUDIE

Credit: 0.5

This course examines contemporary environmental problems, introducing the major concepts pertaining to human interactions with the biosphere. We will explore this interaction at both local and global scales. Course topics include basic principles of ecology (flows of energy, cycling of matter and the role of feedback), the impacts of human technology, the roots of our perceptions about and reactions to nature, the social and legal framework for responding to problems, and economic issues surrounding environmental issues. We will discuss methods for answering questions regarding the consequences of our actions and, using a systems approach, focus on methods for organizing information to evaluate complex issues. The format of the course will be three-quarters discussion and lecture and one-quarter workshop. The workshops will include field trips, experience with collecting data, and application of systems thinking. This course counts as a biology course for diversification. No prerequisite. Offered every spring.

Instructor: Staff

ENVS 210 INTRODUCTORY ENVIRONMENTAL LAB

Credit: 0.25 QR

An introduction to the field and laboratory techniques used in environmental science. Students will receive an overview of scientific and research methods, data handling and field techniques to assess water quality, soil characteristics and ecosystem composition and health. Prerequisite: ENVS 112

ENVS 220 APPLIED ENVIRONMENTAL ANALYSIS

Credit: 0.5 QR

An examination of the processes used to understand, analyze and solve environmental problems. Students are introduced to the use of mathematics and statistics to analyze environmental data. Problems involving stock, dimensions, mass balance, energy and population analysis are studied. Applied static and dynamical modeling of environmental problems is emphasized. Prerequisite: ENVS 112.

ENVS 231 EARTH SYSTEMS SCIENCE

Credit: 0.5

Earth systems science is an integrated approach to studying the world in which we live. At the highest level, the four most basic interacting subsystems are: air (atmosphere), water (hydrosphere), land (geosphere) and life (biosphere). This course introduces you to the physical, chemical and biological processes of these major subsystems (and the interactions among them) by examining past and present states of the Earth system. Humans, as relatively late-coming members of the biosphere, are part of the overall Earth system, and we will examine our interactions within and among the subsystems at the level of the individual and of the society. Lectures and laboratories on these broad topics will be supplemented by field trips to witness Earth's systems in context and by conversations with community members whose work is at the forefront of human interactions within the system. Prerequisite: ENVS 112.

ENVS 240 PERMACULTURE AND HOMESTEAD WINTER FARMING

Credit: 0.5

This course intends to explore the principles of permaculture that link ecology, sustainability and community to farming. It is an holistic alternative to the destructive patterns and chemical abuse of agriculture. Our world is facing a long future of food insecurity as human population rises rapidly and land is turned over to housing and infrastructure. We need to bring ourselves back into balance with nature. In this course students will learn to apply some of the principles of permaculture to extending a developing academic-year winter-harvest plan on the homestead Kenyon Farm and to year round prospects. Students enrolling in this spring course will be asked to assist with planting in the late fall with harvesting occurring in winter months of the spring semester when the course is in session. The course is interdisciplinary, linking biology, sociology and sustainable farming strategies. This course cannot count as Biology credit as less than half the course is directed to biology. Prerequisite: ENVS 112 or BIOL115 or permission of the instructor.

ENVS 251 FIELD EXPERIENCE: ENVIRONMENTAL OUTREACH

Credit: 0.13

In this course, students will examine special topics in environmental science, gaining subject knowledge so that they can lead educational experiences for elementary school classes visiting the Brown Family Environmental

Center. Students will participate in two workshops at the beginning of the semester and then participate in at least four programs for visitors. Participants will keep a journal and submit a final report on their experiences along with evaluations of the effectiveness of the programs. Prerequisite: ENVS 112 or BIOL 112 or equivalent or permission of instructor. Offered each semester.

ENVS 253 SUSTAINABLE AGRICULTURE

Credit: 0.5

The purpose of the course is to introduce students to the principles of sustainable agriculture through hands-on experience on local farms and through readings of current literature. The course thus combines fieldwork and seminar-style discussion. Work on the farm will be varied, determined by the seasons and farm projects under way. In addition, students may be taken to the local Producers Livestock Auction and other off-farm sites as the time and season allow. Students can expect to handle and feed animals, clean barns, harvest and plant crops, prepare farm products for market, build and repair fences, bale hay, and work with, repair or clean equipment and buildings. Readings will be drawn from relevant books, current environmental literature and the news media. Discussions will be student-led and combine readings and their experiences in the field. Completion of ENVS 112 is strongly encouraged. Also, students must have available in their academic schedule four continuous hours one day per week to spend working at a local organic farm (travel time will be in addition to these four hours). In addition, students will participate in a weekly seminar discussion of assigned readings, lasting from an hour and a half to two hours. Participation is limited to eight to 10 students and permission of instructor is required. Preference will be given to juniors and seniors. No prerequisite. Offered every fall.

Instructor: Staff

ENVS 261 GEOGRAPHIC INFORMATION SCIENCE

Credit: 0.5

This course is for all students interested in improving their spatial literacy, or the ability to use spatial information to communicate, reason, and solve problems - in this case environmental problems, nearly all of which have a spatial component. Following a review of maps (coordinate and projection systems, cartographic principles, etc.) we will survey a number of online mapping applications (e.g., Google Earth) and use these to produce informative maps. We also will explore the nature of the Global Positioning System (GPS) and how data can be collected in the field for future analysis and presentation. The focus of the course will eventually settle onto the nature of computer-based geographic information systems (GIS) and the ways in which this powerful suite of tools can be used to analyze geographic data, model spatial processes and make informed decisions. Lectures will introduce fundamental concepts such as scale and resolution, the nature and structure of spatial data models, and the construction of GIS queries. A series of laboratory case studies will present real-world applications of GIS while offering students opportunities to apply the fundamental concepts discussed in lectures. Prerequisite: sophomore standing.

Instructor: E. Holdener

ENVS 461 SEMINAR IN ENVIRONMENTAL STUDIES

Credit: 0.5

The intention of this capstone seminar is to draw together and apply the concepts learned in earlier courses in the Environmental Studies Concentration. The focus of the course will be on case studies of natural-resource management, with specific topic areas to be determined. In this strongly interdisciplinary effort, we will explore ecological, economic, social and legal issues that influence how people exploit natural resources, and whether that exploitation is sustainable. Students will be expected to develop and communicate their understanding of the complex and inseparable relationships of human well-being, ecosystem services and environmental management. Prerequisite: junior standing and must be pursuing the Environmental Studies Concentration. Offered every year.

ENVS 493 INDIVIDUAL STUDY

Credit: 0.25-0.5

Because Environmental Studies is a broad interdisciplinary field, the nature of an individual study will necessarily vary depending on the home discipline of the faculty member guiding the course. Details regarding the expected number of contact hours per week, workload and assessment will be left to the discretion of the faculty member guiding the individual study. There are no formal restrictions on who can pursue an individual study in environmental studies. Individual studies may, upon consultation with an Environmental Studies co-chair, serve as an elective course in fulfilling the requirements for Environmental Studies, up to 0.5 units. To enroll in an individual study, a student must identify a member of the ENVS faculty willing to mentor the project and, in consultation with him or her, the student must draft a syllabus, including readings, schedule and assignments, which must be approved by a co-chair of the program. At a minimum, it is expected that the student meet regularly with his or her instructor, at least once per week or the equivalent, at the discretion of the instructor. At a minimum, the amount of work submitted for a grade in an IS should approximate that required, on average, for courses of equivalent units in the home department of the faculty mentor. In the case of a group individual study, a single course syllabus may be submitted, assuming that all group members will follow the same syllabus. Because students must enroll for individual studies by the end of the seventh class day of each semester, they should begin discussion of the proposed individual study preferably the semester before, so that there is time to devise the proposal and seek departmental approval before the registrar's deadline.

ADDITIONAL COURSES THAT MEET THE REQUIREMENTS FOR THIS CONCENTRATION:

- ANTH 111: Introduction to Biological Anthropology
- ANTH 320: Anthropology of Food
- ANTH 324: Human Ecology: Biocultural Adaptations
- ANTH 333: Prehistory of Europe and Western Asia
- BIOL 106: Conservation Biology
- BIOL 115: Energy in Living Systems
- BIOL 228: Ecology
- BIOL 229: Ecology Laboratory
- BIOL 251: Marine Biology
- BIOL 328: Global Ecology and Biogeography
- BIOL 352: Aquatic Systems Biology
- BIOL 353: Aquatic Systems Lab
- CHEM 108: Solar Energy
- CHEM 110: Environmental Chemistry
- CHEM 121: Introductory Chemistry

- CHEM 122: Chemical Principles
- CHEM 231: Organic Chemistry I
- CHEM 232: Organic Chemistry II
- CHEM 341: Instrumental Analysis
- ECON 101: Principles of Microeconomics
- ECON 336: Environmental Economics
- ECON 342: Economics of Regulation
- ECON 345: Futures and Options
- ECON 347: Economics of the Public Sector
- PHIL 110: Introduction to Ethics
- PHIL 115: Practical Issues in Ethics
- PHYS 108: Geology
- PSCI 363: Global Environmental Politics
- PSCI 480: Science and Politics
- RLST 481: Religion and Nature
- SOCY 233: Sociology of Food