

**KAP American History**  
Mr. Shroyer  
Ridgewood High School  
2014-2015  
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**Introduction**

This is a college-level history course you have agreed to participate in with approval from Kenyon College. KAP History requires a great deal of independent work, self-motivation, and maturity. A college-like atmosphere in the classroom will be maintained and college-level effort is expected out of the students who participate.

**Books**

1. *Of Plymouth Plantation*- William Bradford
2. *The Lowell Offering*- Benita Eisler
3. *The First World War*- John Keegan
4. *The File*- Timothy Garton Ash
5. TEXT BOOK- *The American Promise: Combined Vol. A History of the United States*

**Assignments and Grades**

A large portion of the grades will come from essay-type exams and individual research projects. You will also do shorter writing assignments and reading quizzes that will be in essay format.

You are required by Kenyon to keep a writing portfolio. This is simply a folder in which you place a final copy of each writing assignment. The portfolio will then be turned in to Kenyon College as a requirement for earning the class credit.

You should also bring another folder or binder to keep notes and handouts organized. Most of our class time will be spent in lectures and you need to **read ahead** the assigned chapters **before** the lectures so you are prepared to discuss. Therefore, you will need to balance your time wisely and come ready to take notes and discuss.

Standard RHS grading scale will apply. Any grade lower than a C will not qualify for Kenyon credit. You will earn 2 semesters (4 credit hours each-8 total) of credit and grades which are transferable to most 2 and 4-year colleges and universities. There will also be a research paper due at the end of the year over any topic in United States history. The paper will be done in Chicago style format.

**Transcripts-** You must follow the steps on the KAPhelp webpage to request an official transcript. This should be done in by the end of June 2014 so that you have at least one official transcript. You may need to request other copies after your senior year, especially if you take another KAP course during your high school career. Your high school transcript alone **will not** be sufficient enough for your college to give you the transfer credit from Kenyon.

**Fees-** There are multiple fees for this class:

1. In order to earn Kenyon College credit, you must have completed a KAP application, received an acceptance letter from Kenyon, and you must pay your tuition fee to Ridgewood High School so the school can pay Kenyon. Kenyon does offer a discount to students who financially qualify. Students who are on free or reduced lunch may have Kenyon tuition discounted by half. The normal fee is \$130, so this would be reduced to \$65.

2. You will also be purchasing the books you read, similar to what you do in English class. This includes only books #1-6 on the front page list. If you choose to procure your own books through downloadable format to use on a Kindle or other device, please let Mr. Shroyer know as soon as possible so he can take the fee off your fee list.

a. *Of Plymouth Plantation* -\$8.37

b. *The Lowell Offering*- \$11.49

c. *The First World War*- \$9.86

d. *The File*- \$12.49

Fee totals if all books are purchased- \$172.21. Take \$65 off if you receive free or reduced lunch.

3. I know this can feel like a lot of money. However, when you consider the amount of college credit you are earning, it is certainly a bargain. Also, fees are not due today. You have time to save and pay these off later in the year. However, you will NOT earn credit from Kenyon if you fail to pay these fees.

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[www.kaphelp.org](http://www.kaphelp.org)

[dusty.shroyer@omeresanet.net](mailto:dusty.shroyer@omeresanet.net)

**Parents,**

After you have read the preceding information and syllabus, please sign and return this sheet to school with you student by **Monday, September 1, 2014.**

If you have any concerns or questions please call me at the school or better yet, send me an email. I will try to get back to you within 24 hours and answer any questions.

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Parent Name

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Parent Signature

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Student Name

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Student Signature

## TENTATIVE semester schedule for KAP History, fall 2014

### Week of August 20-22

- Introduction to course
- Hand out and discuss syllabus
- Class expectations

### Week of August 25-29

- Begin discussion on European exploration of North America and the Caribbean
- Lecture/ Discussion over Columbus's discovery and his interactions with the Taino Indians
- Lecture/ Discussion on Cortez's conquests

### Week of September 1-5

- Lecture/ Discussion on the lost colony at Roanoke
- Lecture/ Discussion on the settlement at Jamestown
- Lecture/ Discussion on the settlement at Plymouth
- Assign Comparison paper on Jamestown versus Plymouth

### Week of September 8-12

- Discuss in class the Jamestown vs. Plymouth papers
- Begin introduction to *Of Plymouth Plantation*
- Read "Book I" in *Of Plymouth Plantation*
- Discussions over readings

### Week of September 15-19

- Read "Book 2 Chapters I-VI" in *Of Plymouth Plantation*
- Discussion and question sheet over readings
- Midterm "review guides"
- Discussions over readings
- Midterm **September 19<sup>th</sup>**

### Week of September 22-26

- Read "Book 2 Chapters VII-XIV" in *Of Plymouth Plantation*
- Discussions over readings
- Lecture/ Discussion on Colonial America in the 18<sup>th</sup> Century

### Week of September 29- October 3

- Read "Book 2 Chapters XV-XXI" in *Of Plymouth Plantation*
- Discussions over readings
- Continue Colonial America in the 18<sup>th</sup> Century

### Week of October 6-10

- Finish *Of Plymouth Plantation*
- Lecture/ Discussion on The British Empire and Colonial Crisis 1754-1775
- Re-Enactment of The Boston Tea Party

### Week of October 13-17

- Exam over *Of Plymouth Plantation*
- Lecture/ Discussion over The War for America 1775-1783
- Readings from Paine's *Common Sense*

### Week of October 20-24

- Lecture/ Discussion on Building a Republic 1775-1789
- Dissecting the Articles of Confederation
- Federalists vs. Anti Federalists
- The Constitution

### Week of October 27-31

- Lecture/ Discussion: The New Nation Takes Form 1789-1800
- The Bill of Rights

### Week of November 3-November 7

- Lecture/ Discussion: The Republicans in Power 1800-1824
- Louisiana Purchase
- Lewis and Clark

### Week of November 10-14

- Lecture/ Discussion: The Expanding Republic 1815-1840
- Women in the factories
- Introduction to *The Lowell Offering*

### Week of November 17-21

- Pages 1-42 *The Lowell Offering*
- Discussions over readings
- Lecture/ Discussion: The New West and the Free North 1840-1860

### Week of November 24-28

- pages 43-99 *Lowell Offering*
- take home reading questions over Thanksgiving break

Week of December 1-5

- pages 100-159 *Lowell Offering*
- discussions over readings
- Lecture/ Discussion: The Slave South 1820-1860

Week of December 8-12

- pages 159-196 *Lowell Offering*
- discussions over readings
- Lecture/ Discussion: The House Divided 1846-1861

Week of December 15-19

- Finish *Lowell Offering*
- Lecture/ Discussion on Civil War and Reconstruction
- Final Exam Review

Week of December 22-23

- Final