Experiential Learning Courses

As a form of experiential learning, internships provide students with the opportunity to apply concepts learned in the classroom to current challenges facing companies and organizations. Internships also give students the opportunity to obtain hands-on experience, develop skills and make meaningful connections in a professional field. Students, by engaging in purposeful internships, will learn practical applications of their studies and be challenged to demonstrate comprehensive understanding of academic subject matter. Additionally, through reflective essays, students may identify potential career fields or research interests.

EXPL 205 Connecting Academic and Intern Experiences – Summer Credit: 0.13

Internships offer students hands-on experience in a possible career field of interest, the opportunity to focus career goals and aspirations, and exposure to the wider world outside of classroom. This course serves two purposes: to aid students in the identification and pursuit of internship opportunities and to offer students the opportunity to formally connect the internship with wider academic interests.

Working collaboratively with a Career Development Office advisor, students will produce high quality resumes and cover letters. Students will also discuss networking and practice interview skills. Upon completion of their pre-work, students will get a form signed by the CDO advisor prior to the start of the internship. An audit notation will be placed on the student's record upon submission of the form to the registrar's office. International students will work directly with the Center for Global Engagement to complete the course requirements.

Once a student has obtained an internship opportunity (240 hour minimum), the student will identify a faculty member to act as an advisor for the internship. In order to earn 0.13 unit (credit/no credit) of credit, the student must complete all required activities including the final reflection paper and conversation with the faculty advisor. Students must complete the paper before the end of the fourth week of fall semester classes; the signed completion form must be submitted to the registrar's office by the end of the sixth week of classes. Students may complete three internships either under EXPL 205 or EXPL 206 and receive up to 0.52 units of credit.

EXPL 206 Connecting Academic and Intern Experiences – Semester Credit: 0.13

Internships offer students hands-on experience in a possible career field of interest, the opportunity to focus career goals and aspirations, and exposure to the wider world outside of classroom. This course serves two purposes: to aid students in the identification and pursuit of internship opportunities and to offer students the opportunity to formally connect the internship with wider academic interests.

Students registering for this course will work collaboratively with a Career Development Office advisor and a faculty advisor as identified by the student. Working collaboratively with a Career Development Office advisor, students will produce high quality resumes and cover letters. Students will also discuss networking and practice interview skills. Upon completion of their pre-work, students will get a form signed by the CDO advisor prior to the start of the internship. An audit notation will be placed on the student's record upon submission of the form to the registrar's office. International students will work directly with the Center for Global Engagement to complete the course requirements.

Students must obtain an internship opportunity (60 hour minimum) within the first three weeks of class. In order to earn 0.13 units (credit/no credit) of credit, the student must complete all required activities including the final reflection paper and conversation with the faculty advisor. Students must submit the signed completion form to the registrar's office at the end of the semester. Students may complete three internships and receive up to 0.52 units of credit either under EXPL 205 or EXPL 206. An audit notation will be placed on the student's record upon submission of the form to the registrar's office.