

**Columbus City Schools – Northland High School
KAP African American History - Kenyon College
Mrs. Nelson - 2009/2010
614-365-5342
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FROM SLAVERY TO EMANCIPATION

COURSE DESCRIPTION AND OBJECTIVES

This is an introductory lecture and discussion course in the history of African Americans in the United States. African Americans History started in Africa and this narrative begins with an account of life on that continent to the sixteenth century and the beginning of the forced migration of millions of African to the Americas. In August 1619, “twenty and odd negars” were traded for food by the crew of a Dutch sailing vessel. That commercial transaction represented the first recorded incident of a permanent African presence in America. Over the next 146 years this population of Africans would grow to create an African American population of four million. The course will be an examination of those enslaved millions and their free black fellows, who they were, how they/lived, and how the nation was transformed by their presence and experience.

African American people struggled to maintain their humanity during the slave trade and as slaves in North America during the slave trade and as slaves in North America during the long colonial period. The coming of the American Revolution during the 1770’s initiated a pattern of black struggle for racial justice in which periods of optimism alternated with times of repression. The struggle of black people to make the Civil War, a war for emancipation and their struggle for equal rights as citizens during Reconstruction Era. African American military service, racial segregation, racially motivated violence that relegated African Americans to second-class citizenship provoked despair, inspired resistance and commitment to change. The Great Migration from the cotton fields of the South to North and West, Black Nationalism, and the Harlem Renaissance. The economic devastation

and political turmoil caused by the Great Depression, the growing influence of black culture in America, the racial tensions caused by participation in World War II, and the dawning of the civil rights movements.

Tentative Readings:

Textbook: Darlene Clark Hine, The African American Odyssey, vol. Combined, 2nd ed *Olaudah Equiano, Life of Olaudah Equiano *Eugene D. Genovese, Roll, Jordan, Roll: The World the Slaves Made *James L. Roark and Michael P. Johnson, Black Master *Sylvia Frey, Water from the Rock: Black Resistance in a Revolutionary Age *W. Jeffrey Bolster, Black Jacks: African American Seamen in the Age of Sail *Other books, articles and handouts.

**10 - 15 paperback books related to African American History
Professional articles and research related reports**

Supplies Needed

2-inch binder

Pencils

Ink pens (Blue or Black only)

Notebook paper

Flash Drive (Store school information)

Several Composition Books (cost 25 or 50 cents)

Research Papers

When writing research papers (7 -10 pages) you are required to use a 12 point Times New Roman font, with page margins of one inch on top, bottom and both sides each page. Each paper must have a cover page; each page must be numbered, and the entire paper must be stapled or bound in some fashion. Grading of this paper will be based on the clarity of the thesis, the construction of the argument and grammar. All sources should be cited in footnotes; footnotes and all other matters of style must conform to the Chicago Manual of Style (14th ed.) or A Manual for Writers of Term Papers, Theses and Dissertations (6th ed.) by Kate L. Turabian (Both are available at the public library). Students must also provide an annotated bibliography describing the sources that will be consulted.

Upon entering the room students will:

- 1) When you get to the room go to your seat: do not loiter or hang out at the door of the classroom.**
- 2) Assignments are posted either on the LCD or overhead when you enter the classroom.**
- 3) Be sure your assignments are ready and out at the start of class or turn them in. Late homework is reduced 25% per day.**
- 4) Computers are off limits unless I say so!**
- 5) Be prepared!**
- 6) Be prepared to share our thoughts in a calm and orderly manner. Raise your hand to be recognized.**
- 7) Calm down and relax – I'm here to work with you not against you.**
- 8) Be yourself. You won't have time to impress others and earn the best grade you desire.**
- 9) Learn and grow.**
- 10) Deadlines will be posted. On long-term projects no late work will be accepted.**

1. Cell phones and Electronic Devices

All students are to follow the guidelines for behavior of Columbus City Schools. That policy states that phones and other electronic devices are prohibited in class. During class a student observed with or using a device of any kind that is prohibited will be warned. A further infraction will lead to its confiscation and students will place the device in a large brown envelope, placing their name on the envelope and then sealing it. I will deliver the device to the student's administrator where it can be picked up after school. Obviously emergencies occur but please try to direct all calls to your student through the office at 614-365-5342.

Student Signature: _____

Parent Signature: _____

Date: _____

2. Attendance

Attendance is the number one predictor of how students will do in any course: students who attend pass. My classes begin at the appointed time and generally end with students still working. Nine unexcused absences can lead to failure for a quarter. Attendance is mandatory and no student can expect a grade on work that is missed without a white slip from the attendance office. Tardiness to class will affect grades as well with a point deduction from the participation and homework grade.

Student Signature _____

Parent Signature _____

Date: _____

3. Grading

Grading is weighted and never curved. The following is the grading scale:

**100-90: A
89- 80: B
79- 70: C
69- 60: D
59--: F**

Grades are weighted as follows:

30% of the overall grade is based on test;

10% of the overall grade is based on quizzes;

20% of the overall grade is based on essays (one per quarter)

20 % of the overall grade is based on class work, homework and participation

20% of the overall grade is based on activities and presentations.

Student grades and attendance can be checked on line at My Gradebook.com I will send home information on this second full week of school!!

Student Signature: _____

Parent Signature: _____

Date: _____

4. Hall Passes

Hall passes are limited to 3 per quarter. Emergencies or passes to the nurse will be based on my discretion: though if a student feels ill (dizzy, nauseous or like they will throw up) let me know immediately! A student contact sheet will be sent home the first few days and includes several questions about student health etc. Please fill this out and return it to me on the stated date!

Student Signature: _____

Parent signature: _____

Date: _____

5. Behavior

Students are expected to conduct themselves as young adults. I will accept no less. My rules are simple:

Be civil and courteous; (no swearing)

This is a place of work be prepared; (no disruptions)

If you're having a bad day let me know- everyone does;

Don't litigate or argue;

Practice self-control and self-discipline;

Respect yourself and respect each other;

Do not take yourself too seriously – your only human and we all have to get along.

Always sit up (sleeping or head down is not allowed)

Remember when we're together we're a community where everyone has a place. The bottom line is that I'm in charge and the class will go the way I need it to! If we get along, it's just easier on everyone and conducive to learning.

Student Signature: _____

Parent Signature: _____

Date: _____

