KAP Color and Design Course Summary 2008/2009<br>Mount Vernon High School<br>Mrs. Deanna Badger<br>dbadger@mt-vernon.k12.oh.us

This course is an introduction to the use of color and two dimensional design. The perceptual and psychological qualities of color will be explored through color exercises and mixed media projects. Experimental color wheels, color dynamics, color theory, and investigation into artists and their work will be investigated. Conceptual and formal growth will be stressed. Students will work in the following media: pigmented paper, paint, and found objects. Some presentations by the teacher will be supplemented by student research on artists and issues.

## Grading Policy

Grades are computed on a point system. I do not give out grades, you earn them. Each project or assignment will be assessed against criteria from the project grading rubric. Students will also be graded upon their contribution to in-class critiques over each color study and formal project. Students have the option of reworking a color project. If a student reworks a project their new grade will be averaged with the original grade. This policy is designed to encourage students to think of their work as fluid and evolving. Late projects and assignments will have one letter grade deducted per day it is late. If a student fails to turn in a study or project after a critique has begun it will be considered late.

## Class Presentations

Various artists and their work will be investigated. Students will be required to work in collaborative groups and will prepare presentations for the class.

## Homework

There will be homework in this class. Each student is responsible for completing their homework assignments by the established due dates. Late homework and assignments will result in a deduction of one letter grade per late day. Late projects will only be accepted if the student has an excused absence.

## Quizzes and Tests

Students earn grades based upon their demonstration of knowledge and skills.

## Exams

There will be a final exam/final project in this class. Failure to take the exam or turn in the final project will result in an F .
$\mathbf{1}^{\text {st } 9 \text { weeks }}$
Notan study-black and white design- positive vs. negative space
Color wheel-hue, saturation/intensity, value, luminosity
Warm colors/cool colors
Co-primaries- crimson/scarlet, golden yellow/lemon yellow, sky blue/ultramarine
Color relativity/change ( 3 colors $=4$ colors)
Hue matched to value
High key/low key values
Saturation- prismatic, muted, chromatic gray, achromatic gray
Artist notebook and power points
$2^{\text {nd }} 9$ weeks
Saturation and the illusion of space
Repetition/overlay
Transparency/Mixture
Free Study
Optical mixing
Psychological effects of colors
Artist notebook and power points
$3^{\text {rd } 9}$ weeks
Interaction of color
Tonal progression
Free Study
Migration
Vibration
Free Study
Artist notebook and power points
$4^{\text {th } 9}$ weeks
Reversed ground
Free Study
Fabric Design
Bezold Effect
Color inventory- proportional/non-proportional
Free Study
Artist notebook and power points
*Course Materials- You will need to purchase a 3-ring binder for this class.
The following artists will be investigated:
Carravagio
Jean-Auguste-Dominique Ingres
Franz Kline
Piet Mondrian
Diego Velazquez
Edouard Manet
Claude Monet
Vincent van Gogh
Paul Cezanne
Edgar Degas
Mary Cassatt
Edward Vuillard
Pierre Bonnard
Gustave Caillebotte
Henri Rousseau
Giorgio deChirico
Georges Braque
Marcel Duchamp
Pablo Picasso
Henri Matisse
Thomas Hart Benton
Edward Hopper
Josef Albers
Milton Avery
Willem de Kooning
Jackson Pollack
Robert Motherwell
Ad Reinhardt
Bridget Riley
Helen Frankenthaler
Ellsworth Kelly
Richard Diebenkorn
Dan Flavin
Frank Stella
Duane Hanson
Jennifer Bartlett
Susan Rothenberg
Donald Sultan
William Beckman
Cindy Sherman
Alex Katz
Alice Neel

